



Questions or Comments Submitted Through Let's Talk About the Facility Planning Process

Produced as of 01-25-16

January 6, 2016

Q/S: Reading minutes of the FIRST working group, it appears we are going to see a proposal to build an indoor sport facility. This will likely be controversial and jeopardize the entire bond package, which will jeopardize the less controversial projects. Has any consideration been given to splitting the sports facility from the rest of the projects into two separate referenda.

A/R: We thanked the community member for their feedback and assured them that their message would be shared with all FIRST members. Paula also called and spoke to the person that submitted this comment.

January 25, 2016

Q/S: As the committee meets to consider the district and campus needs for the future I would ask them to consider the fine arts department at the middle and high school level. There is a very large percentage of students that participate in fine arts activities in our schools. However, frequently the arts are short changed and the focus is more on Athletics. Students establish a strong correlation between higher test scores and participation in the arts and music in particular. It is important that we continue to offer quality arts education for our students.

A/R: We thanked the community member for their feedback and assured them that their message would be shared with all FIRST members.

Received Date: January 26, 4:38pm

Name: Redacted

Customer Type: Parent/Guardian

Dialogue Type: Concern

Email: Redacted

Phone: Redacted

Dialogue #: 00380

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Library Funding**

Original Message:

As a grandparent of two students in the GCISD, I am very concerned about the amount of funds the will be allocated for their libraries. I feel it's very important to use to grow the library collection and transform the libraries into the learning commons of the schools.

Received Date: January 26, 5:53pm

Name: Redacted Customer Type: Parent/Guardian Dialogue Type: Comment
Email: Redacted Phone: Redacted Dialogue #: 00381
Interest Area: Facility Innovation & Planning Priority: P2(Normal) Status: Unopened

Message

Subject: **Makerspaces**

Original Message:

I found it disappointing to hear today that many members of the FIRST team do not see the value of Makerspaces in GCISD libraries. Libraries/Collaboration areas need to transform to help our children learn and grow in this age of technology, while we should never get away from books, I think the heavy use of technology to educate our children is driving them to become disconnected to from both each other and the ability to make real world connections.

It seems like they are losing their ability to make cognitive connections to physical things. Cannon just put in a school garden to support an extension of learning in a different more physical/personal way – linking what they are learning on an electronic device to how real life works. And the kids have fun in the garden learning and making cognitive connections to things they may not have before. Makerspaces are the same type of thing and with innovative teaching, they can help to make connections and allow the kids to see the how things/actions impact each other.

I recently complained to a Biology teacher that I really thought my child having to do too much drawing and coloring for an 8th grade Biology class. The teacher explained to me that they really need to do that to make connections and understand Biology – if that is the case, can that not be said about a lot of classes not just Biology? For those who don't like to draw, could they make the connection better or stronger if they had a place to go build a cell or organism in library with their classmates?

What about the tactile learners who need to touch it, feel it to make those connections? Are we leaving these learners out in the cold? Might it be helpful, if that child that was struggling with a concept was assigned to go to the library and do a hands-on project to reinforce the learning because they had to figure out how to make it work? Seems to me it would be possible that it might help them make a connection.

Received Date: January 26, 1:15pm

Name: Redacted

Customer Type: Parent/Guardian

Dialogue Type: Concern

Email: Redacted

Phone: Redacted

Dialogue #: 00373

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Funds for books for all GCISD libraries**

Original Message:

I know the FIRST committees have been working very hard on deciding what to fund for the upcoming bond. I've heard lots of amazing and interesting things for our district. However one subject u haven't heard about is helping update and keep up to date the books in our gcisd libraries. There is lots of talk about technology however in order to keep our kids excited and interested in reading because frankly the more our children read for fun and enjoyment, the better students and citizens of the world they will be. Reading allows our students a view outside their bubble into a world they will contribute one day.

I know getting kids excited about reading is a struggpe, especially competing with those annoying distracting devices however if we have any chance or want to guy I've our teachers and librarians a chance to get these kids excited our libraries need to be able to keep their libraries stocked and updated so thry gave the tools.

I truly hope my concerns and comments are being read and reviewed. Again I appreciate all of your work and passion on such an important project. There is a bigger picture here with the future in mind and I thank you.

Received Date: January 26, 2:24pm

Name: Redacted

Customer Type: Parent/Guardian

Dialogue Type: Comment

Email: Redacted

Phone: Redacted

Dialogue #: 00374

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Library**

Original Message:

Please give school libraries money!

Received Date: January 26, 2:34pm

Name: Redacted

Customer Type: Employee,
Parent/Guardian,
Community
Member

Dialogue Type: Comment

Email: Redacted

Phone: Redacted

Dialogue #: 00375

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Bond Money for Libraries**

Original Message:

As an English Language Arts teacher in Grapevine Colleyville ISD and a parent of two children who attend school in the district, I deeply understand the importance of literacy materials. Having a strong foundation of reading and writing are essential to succeeding in all other content areas and to strive toward being the "BEST." Not continuing to update our library materials to meet our students' needs moving into the future impedes the optimal learning that is deserved of our children. Please consider allocating funds to update our children's libraries so that they can continue to lead into the future.

Received Date: January 26, 2:40pm

Name: Redacted

Customer Type: Parent/Guardian

Dialogue Type: Comment

Email: Redacted

Phone: Redacted

Dialogue #: 00376

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Category: **Libraries**

Original Message:

I have to say I was very impressed when I came to GCISD at the libraries. They are so big and have such wonderful staff (ours does anyway). My school is bilingual and I know it is so hard and expensive to get bilingual books. The librarian needs to maintain a "double collection" whenever possible. I think that the dual language elementary and middle schools should have bond money for Spanish books.

Received Date: January 26, 2:44pm

Name: Redacted

Customer Type: Parent/Guardian

Dialogue Type: Comment

Email: Redacted

Phone: Redacted

Dialogue #: 00377

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Material funding for school libraries**

Original Message:

As the district is aware, reading is an important skill for each GCISD student. Once students learn to read they move to reading to learn. Mechanically the district is on track with teaching reading skills, but what about the path of instilling a love of reading in each student (pleasure reading). Why is the love of reading so important? Reading for pleasure helps with stress levels, can make you more empathetic, it's an escape and so much more. Funding for districts libraries is important, and funding for books is just as important. New and exciting books get the students pumped - it can lead to united fandom and places to belong (Harry Potter, Nerd Fighters). Because without a growing and ever evolving collection the materials will grow stagnate and stale.

http://www.huffingtonpost.com/2015/08/05/health-benefits-reading_n_4081258.html

www.sciencemag.org/content/early/2013/10/02/science.1239918

Received Date: January 26, 3:29pm

Name: Redacted

Customer Type: Employee

Dialogue Type: Suggestion

Email: Redacted

Phone: Redacted

Dialogue #: 00379

Interest Area: Facility Innovation &
Planning

Priority: P2(Normal)

Status: Unopened

Message

Subject: **Bond money**

Original Message:

I have heard that libraries may not be getting the money they need in the upcoming bond. Libraries are one of the few areas of a school that impact ALL students. I think keeping the book/ebook collection updated, and making the library a comfortable place to be is imperative to our students. What other place in the school has as much an impact on our students? Please consider the importance of libraries as you move forward with the impending bond. Thank you for listening.